

LEA or Charter Name/Number: Cumberland County Schools - 260

School Name: Eastover-Central Elementary School of Arts

School Number: 260332

Plan Year(s): 2018-2019

Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.

For 35

Against 0

Percentage For 100%

Date approved by Vote: August 13, 2018

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year elected
Principal	Ashley Porter	2017
Assistant Principal Representative	Staci Jackson	2017
Teacher Representative	Kate Cobb	2017
Inst. Support Representative	Jennifer Butler	2017
Teacher Assistant Representative	Rebecca Ballance	2017
Parent Representative	William Chesher	2018
Additional Representative	Chelsi Graham	2017
Additional Representative	Jan Hinson	2017
Additional Representative	Lauren Klauger	2017
Additional Representative	Samantha Kozak	2017
Additional Representative	Emily Martinac	2017
Additional Representative	Kelly Osornio	2017
Additional Representative	Michelle Plessner	2017
Additional Representative	Melissa Seagroves	2017
Additional Representative	Claire West	2018
Additional Representative	Catelyn Zoch	2018
Additional Representative	Natalie Cain	2018
Additional Representative	Jodi Pascarella	2018

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Eastover-Central Elementary School of Arts
 Year: 2018-2019

Description of the Plan

Purpose: The purpose of this plan is to provide a detailed description of staff development expenditures.

Budget Amount

AMOUNT

Total Allocation: \$855.00

Budget Breakdown

Briefly describe the title of and purpose for the staff development:

Staff Development 1

Teachers in Kindergarten through 5th Grade will collaborate and disaggregate data in two reporting periods to correspond with the ending of the first and third reporting periods. Substitutes will be used to cover all teachers in an applicable grade-level for the first quarter (1/4) of the instructional day. The substitutes will then cover the remaining quarters (1/4) of the instructional day for all teachers of different grade-levels. This will enable all applicable teachers to collaborate in 1.5 total days each reporting period.

Description

AMOUNT

Personnel:	5 substitute teachers/Reporting Period x 2 Reporting Periods = 10 substitute teachers x \$85.00 = \$850.00	\$850.00
Training materials:	Snacks	\$5.00
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		

Total for staff development 1:
This cell will automatically total for you

\$855.00

Budget Breakdown

Briefly describe the title of and purpose for the staff development:

**Staff Development
2**

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Description

AMOUNT

Personnel:

Training materials:

Registration/Fees:

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow up activities

<u>Description</u>	<u>AMOUNT</u>
Personnel:	
Training materials:	
Registration/Fees:	
<u>Travel:</u>	
Mileage/Airfare:	
Lodging/Meals:	
Consulting Services:	
Follow up activities	

Total for staff development 2:
This cell will automatically total for you

\$0.00

Grand Total:

\$855.00

This cell will automatically total for you

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	YES
Duty free planning time	Please describe approximately how much planning time your teachers have during a week: Teachers have, at a minimum, 240 minutes of duty free planning. 80 minutes of this time is provided to classroom teachers in an uninterrupted block at the same time as the other teachers in their grade-level so as to allow for greater collaboration and grade-level planning.	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	NO
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	N/A
Parental/Family Engagement	Please describe your parental/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): Eastover-Central Elementary School of Arts is fortunate to have an extremely supportive community and fantastic parent support. Parents are involved in the following events at Eastover-Central Elementary School of Arts: volunteering in classrooms throughout the duration of the school year, volunteering at the annual Book Fair, annual Open House, the Eastover-Central Elementary School of Arts Pageant, monthly Spirit Nights, Awards Assemblies held each Reporting Period, annual Reading Rocks events, monthly School Improvement Team (SIT) meetings, annual Grandparents' Day Luncheon, monthly Parent/Teacher Association (PTA) Board Meetings, PTA General Membership meetings held during the school year, annual Spring Fling, performing arts (drama, chorus, strings) performances held throughout the school year, annual Pre-Kindergarten Promotion Celebration, annual Kindergarten Promotion Celebration, annual 5th Grade Promotion Celebration, annual Field Day, annual Civic Oratorical contest, annual Spelling Bee contest and Parent/Teacher Conferences held four times during both the First and Second Reporting Periods and at other times as needed.	

Safe and Orderly schools	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>
Review of the SIP plan and notification of changes	<p>As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.</p>

**School-Based Management and Accountability Program
Summary of School-based Waiver Requests
Program Years: 2016- 2018**

Instructions: Listed below is the waiver that only **Elementary Schools** have the option to request. Complete all cells that have a red border.

LEA or Charter School Name/Number:

Cumberland County Schools - 260

School Name:

Eastover-Central Elementary School of Arts

Waivers

General Statute §115C-105.26 permits local boards of education to request waivers of state laws, rules, or policies as part of a school improvement plan. Waiver requests shall be submitted to the State Board of Education (G.S. §115C-105.26 (a)).

Waiver requests shall:

- Identify the school making the request;
- Identify the state laws, rules, or policies that inhibit the school's ability to improve student performance;
- Outline circumstances under which the waiver may be used; and
- Explain how the requested waiver will permit the school to improve student performance.

Allowable Waivers and Conditions

General Statute §115C-105.26 (a) mandates that the SBE shall grant waivers only for the specific schools for which they are requested and shall be used only under the specific circumstances for which they are requested. Further sections of G.S. §115C-105.26 specify that when requested as part of a school improvement plan, the State Board of Education may grant waivers of state laws pertaining to class size.

DPI allowable waiver (Elementary Schools only)

1. Does your school request the following DPI waiver? (Select Yes or No from the drop-down list in red cell below)

Allocation of Teachers: Class size - Flexibility

Yes

2. Identify the law, regulation, or policy from which exemption is requested.

G.S. 115C-301, (C) Class Size

3. State how the waiver will be used.

The waiver will be utilized only as necessary if class sizes go above the recommended limits and additional teachers are not allotted.

4. State how this waiver helps achieve the specific performance goals identified in the School Improvement Plan.

All class sizes will be balanced to accommodate overloads if necessary.