

LEA or Charter Name/Number: Cumberland County Schools - 260
School Name: Eastover-Central Elementary School of Arts
School Number: 260332
Plan Year(s): 2016-2018
Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.
For 37
Against 0
Percentage For 100%
Date approved by Vote: 8/22/2016

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year elected
Principal	Ashley Porter	2014
Assistant Principal Representative	Susan Hunt	2014
Teacher Representative	Chelsi Graham	2015
Inst. Support Representative	Jennifer Butler	2013
Teacher Assistant Representative	Silvana West	2015
Parent Representative	Imade Boxell	2016
Additional Representative	Kelly Illescas	2016
Additional Representative	Mel Jenkins	2015
Additional Representative	Chisa Kalemba	2016
Additional Representative	Samantha Kozak	2016
Additional Representative	Nancy McHugh	2016
Additional Representative	Kelly Osornio	2015
Additional Representative	Michelle Plesser	2016
Additional Representative	Rebecca Reiter	2016
Additional Representative	Melissa Seagroves	2015
Additional Representative	Denise Stegall	2015
Additional Representative	Kate Waterman	2016
Additional Representative	Patti Dotson	2016
Additional Representative	Amy Patterson	2016
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		

* Add to list as needed. Each group may have more than one representative.

Remediation Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Eastover-Central Elementary School of Arts
Year: 2016-2018

Description of the Plan

<p>Describe the data utilized in the development of the plan (Reading 3D, EOG, EOC, ACT, AP, SAT, EVAAS). Identify target areas for improvement. (i.e. 40% of first grade students were non-proficient on TRC, 5th grade ELA showed a drop of 10 points, EVAAS shows 43 students projected to achieve at a level 2 in Math I)</p>	<p>The purpose of this plan, formulated after disaggregating End-of-Grade (EOG) assessments and EVAAS data, is to provide supplemental instruction to our at-risk students in order to ensure their mastery of course objectives and for them to also be fully prepared to be both proficient as well as show growth on EOG assessments. We will look to continue the instructional practices which led to across-the-board EOG proficiency increases between the 2014-2015 and 2015-2016 school years in English-Language Arts (ELA), Mathematics and Science assessments. We will also aim to continue those practices that led to the 7.3% increase in our overall Composite as demonstrated by EOG assessments. We are utilizing our Remediation allocation to fund a portion of our Instructional Coach's salary in order to fully fund this position. This position will assist staff and faculty in best practices to ensure that our student achievement levels continue to improve.</p>
<p>Delivery:</p>	<p>The Remediation Plan's purpose will be achieved through one-on-one and small-group tutoring during the instructional day and small-group after-school tutoring. We will offer small-group tutoring to 3rd, 4th and 5th grade at-risk students from those grade-level teachers through dedicating time to do so within our master schedule. Our after-school sessions, meeting each week from September through the administration of EOGs, will focus on recently taught content with which students struggle so as to ensure that no student falls behind where they should be in terms of academic content.</p>

Students Served:	All at-risk students in 3rd through 5th grade will receive services through our Remediation Plan.
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Budget Amount	AMOUNT
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Total Allocation:	\$16,935.00
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Budget Breakdown	AMOUNT
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Personnel:	Teacher Salary 1-5330-069-121-332-252-23	\$16,935.00
	(3) 3rd Grade Teachers for in-school small-group remediation with at-risk 3rd grade students. *80 minutes per teacher/week (September 2016-May 2017) [Salaried Positions-No Additional Cost]	\$0.00
	(3) 4th Grade Teachers for in-school small-group remediation with at-risk 4th grade students. *40 minutes per teacher/week (September 2016-May 2017) [Salaried Positions-No Additional Cost]	\$0.00
	(3) 5th Grade Teachers for in-school small-group remediation with at-risk 5th grade students. *40 minutes per teacher/week (September 2016-May 2017) [Salaried Positions-No Additional Cost]	\$0.00
	(3) 3rd Grade Teachers for after-school small-group tutoring with at-risk 3rd grade students. *60 minutes per teacher/week (September 2016-May 2017) 3 teachers x 4 hours/month x 10 months = 120 hours x \$25/hour = \$3,000 [Funded through non-Remediation Plan monies]	\$0.00

(2) 4th Grade Teachers for after-school small-group tutoring with at-risk 4th grade students. *60 minutes per teacher/week (September 2016-May 2017) 2 teachers x 4 hours/month x 10 months = 80 hours x \$25/hour = \$2,000 [Funded through non-Remediation Plan monies]	\$0.00
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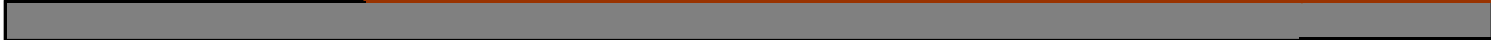
(3) 5th Grade Teachers for after-school small-group tutoring with at-risk 5th grade students. *60 minutes per teacher/week (September 2016-May 2017) 3 teachers x 4 hours/month x 10 months = 120 hours x \$25/hour = \$3,000 [Funded through non-Remediation Plan monies]	\$0.00
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Miscellaneous	Snacks (After-School sessions) \$2,500 [Funded through non-Remediation Plan monies]	\$0.00
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Transportation:	N/A	
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Grand Total:		\$16,935.00
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Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Eastover-Central Elementary School of Arts
 Year: 2016-2018

Description of the Plan

Purpose: The purpose of this plan is to provide a detailed description of staff development expenditures for the 2016-2017 school year at Eastover-Central Elementary School of Arts.

Budget Amount

AMOUNT

Total Allocation: \$1,260.00

Budget Breakdown

Briefly describe the title of and purpose for the staff development:

Staff Development 1

Teachers in Kindergarten through 5th Grade will collaborate and disaggregate data in two reporting periods to correspond with the ending of the first and third reporting periods. Substitutes will be used to cover all teachers in an applicable grade-level for the first quarter (1/4) of the instructional day. The substitutes will then cover the remaining quarters (1/4) of the instructional day for all teachers of different grade-levels. This will enable all applicable teachers to collaborate in 1.5 total days each reporting period.

Description

AMOUNT

Personnel: 5 substitute teachers/Reporting Period x 2 Reporting Periods = 10 substitute teachers x \$91.00 = \$910.00 \$910.00

Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 1: This cell will automatically total for you	\$910.00

Budget Breakdown
Staff Development 2

Briefly describe the title of and purpose for the staff development:

The School Improvement Team will hold its annual Retreat at which time the School Improvement Plan will be examined to determine how successful we were as a school in its implementation during the 2016-2017 school year in terms of academic growth for students and the examination of possible changes moving forward. The amount notated will go towards the conference room and lunch for the Retreat.

	<u>Description</u>	<u>AMOUNT</u>
Personnel:		

Training materials:

Registration/Fees:

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow up activities

Hotel Conference Room/Lunch for Participants	\$350.00
Total for staff development 2: This cell will automatically total for you	\$350.00

Grand Total: |

Briefly describe the title of and purpose for the staff development:

Staff Development 3

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Description

AMOUNT

Personnel:

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Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 3: This cell will automatically total for you	\$0.00

Briefly describe the title of and purpose for the staff development:

Staff Development 4

	<u>Description</u>	<u>AMOUNT</u>
Personnel:		

Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
Total for staff development 4: This cell will automatically total for you		\$0.00

\$1,260.00

This cell will automatically total for you

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	YES
Duty free planning time	Please describe approximately how much planning time your teachers have during a week: Teachers have, at a minimum, 240 minutes of duty free planning. 80 minutes of this time is provided to classroom teachers in an uninterrupted block at the same time as the other teachers in their grade-level so as to allow for greater collaboration and grade-level planning.	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	NO
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	N/A

<p>Parental Involvement</p>	<p>Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): Eastover-Central Elementary School of Arts is fortunate to have an extremely supportive community and fantastic parent support. Parents are involved in the following events at Eastover-Central Elementary School of Arts: volunteering in classrooms throughout the duration of the school year, volunteering at the annual Book Fair, annual Open House, the Eastover-Central Elementary School of Arts Pageant, monthly Spirit Nights, Awards Assemblies held each Reporting Period, annual Reading Rocks events, monthly School Improvement Team (SIT) meetings, annual Grandparents' Day Luncheon, monthly Parent/Teacher Association (PTA) Board Meetings, PTA General Membership meetings held during the school year, annual Fall Festival, performing arts (drama, chorus, strings) performances held throughout the school year, annual Pre-Kindergarten Promotion Celebration, annual 4th Grade Elevation Ceremony, annual 5th Grade Promotion Celebration, annual Field Day, annual Civic Oration contest and Parent/Teacher Conferences held four times during both the First and Second Reporting Periods and at other times as needed.</p>
<p>Safe and Orderly schools</p>	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>
<p>Review of the SIP plan and notification of changes</p>	<p>As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.</p>