

# **Eastover-Central Elementary 2014- 2016 SIP**

Eastover-Central Elementary School  
Cumberland County School System

Mr. Ashley Porter, Principal  
5174 Dunn Road  
Fayetteville, NC 28312

# TABLE OF CONTENTS

Overview .....	1
Goals Summary .....	2
Goal 1: 2014-2016 To create a safe and caring climate that enhances learning .....	3
Goal 2: 2014-2016 To expect academic growth by all children .....	3
Goal 3: 2014-2016 To promote continuous quality improvement .....	4
Activity Summary by Funding Source .....	7

## **Overview**

### **Plan Name**

Eastover-Central Elementary 2014-2016 SIP

### **Plan Description**

The Eastover-Central Elementary School of Arts 2014-2016 School Improvement Plan looks to address areas of improvement within the school structure. These are both academic and organizational in nature and will enhance the academic environment thereby ensuring academic success for our students.

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	2014-2016 To create a safe and caring climate that enhances learning	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
2	2014-2016 To expect academic growth by all children	Objectives: 1 Strategies: 3 Activities: 4	Academic	\$16445
3	2014-2016 To promote continuous quality improvement	Objectives: 1 Strategies: 2 Activities: 3	Organizational	\$1189

## Goal 1: 2014-2016 To create a safe and caring climate that enhances learning

### Measurable Objective 1:

collaborate to establish a higher quality and more effective vertical alignment structure within the school environment by 06/10/2016 as measured by lesson planning, student work and overall achievement on standardized assessments.

### Strategy 1:

Vertical Planning - Provide opportunities for all staff to participate in vertical planning so as to share exemplars of student work in all subjects and across all disciplines. Also, common rubrics and expectations for student high academic achievement will be embedded within the structure of these sessions.

Activity - Vertical Planning Sessions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide quarterly opportunities, which will occupy normally scheduled Committee meetings, to have vertical team collaboration with grade levels above and below each applicable grade level. To ensure total collaboration and transparency, minutes will be taken in each vertical team session and will be posted, in a Google doc format, and shared on Google drive for all staff and faculty.	Professional Learning	09/22/2014	06/10/2016	\$0	No Funding Required	All certified staff, Instructional Coach and Administration

## Goal 2: 2014-2016 To expect academic growth by all children

### Measurable Objective 1:

A 15% increase of Third, Fourth and Fifth grade students will demonstrate a proficiency and growth on grade level standards in Science (5th grade only), English-Language Arts (ELA) and in Mathematics by 06/10/2015 as measured by End-of-Grade (EOG) assessments.

### Strategy 1:

Tutoring Program - Students with significant deficiencies in English-Language Arts (ELA), Mathematics and Science (5th grade only) will be targeted and placed into the tutoring program. This strategy will especially focus on bridging the 9.8% overall proficiency gap that exists between our African-American and Caucasian students in ELA as shown by 2013-2014 End-of-Grade (EOG) assessments with the largest achievement gap being a 47.0% deficit between these two subgroups.

Activity - Tutoring Sessions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At-risk students in ELA, Mathematics and Science (5th Grade only) will be placed in a tutoring program that will meet both during the instructional day as well as after-school on Tuesdays and Thursdays.	Academic Support Program	09/22/2014	05/22/2015	\$9820	Booster Fund	All certified staff, certified tutors and Administration

## Eastover-Central Elementary 2014-2016 SIP

Eastover-Central Elementary School

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading 3D and STAR Reading programs will be utilized to progress monitor all students whom are in the Tutorial Program.	Academic Support Program	09/22/2014	05/22/2015	\$3000	State Funds	Certified ELA staff, Instructional Coach, Computer Lab assistant and Administration

### Strategy 2:

Study Island - All students will be provided access to Study Island ELA, Mathematics and Science (5th only) to support student enrichment outside of the parameters of the instructional day.

Activity - Study Island Practice	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have the ability to practice on target standards through the Study Island program.	Academic Support Program	09/22/2014	05/22/2015	\$3625	Booster Fund	All certified staff, Computer Lab assistant, parents/guardians and Administration

### Strategy 3:

Schoolnet Assessments - Teacher-constructed and district-initiated Schoolnet assessments will be used with fidelity to monitor students' academic progress.

Activity - Schoolnet Assessment Use	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize Schoolnet assessments to ensure that all targeted students are achieving academic success and growth throughout the course of the tutoring program.	Academic Support Program	09/22/2014	05/22/2015	\$0	No Funding Required	All certified staff in 3rd through 5th grades, Computer Lab assistant, Instructional Coach and Administration

## Goal 3: 2014-2016 To promote continuous quality improvement

**Measurable Objective 1:**

collaborate to build capacity in the collection, disaggregation and use of varied student performance data to drive instruction and make decisions throughout the school community by 06/10/2016 as measured by site-based, district and state formative and summative benchmarks and standards.

**Strategy 1:**

Building Capacity through Staff Development and Collaboration - All certified staff in 3rd through 5th grades will participate in staff development through the collection, disaggregation and utilization of varied student performance data to both inform instruction and make data-driven decisions.

Activity - Site-Based Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Certified staff in 3rd through 5th grades, on designated Data Days, will collaborate with the Data Team to use student performance data so as to drive instructional practices and make informed decisions concerning grade-level planning.	Academic Support Program	09/22/2014	06/10/2016	\$1189	Title II Part A	Certified staff in 3rd through 5th grades, Instructional Coach and Administration .

Activity - Grade-Level Data Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional Coach will provide ongoing staff development in utilizing multiple measures to both collect and disaggregate student performance data to better drive instructional practices and decisions during grade-level meetings to include the Arts Resource department.	Academic Support Program	09/22/2014	06/10/2016	\$0	No Funding Required	Certified staff in 3rd through 5th grades, certified staff in Arts Resource department, Instructional Coach and Administration .

**Strategy 2:**

Enhance Data Wall - To better enhance the existing data wall, data will be collected and displayed following Reading 3D assessments for Beginning of Year (BOY), Middle of Year (MOY) and End of Year (EOY). This will enable all faculty in grades Kindergarten through 3rd grade to visualize student progress and interpret data to better improve student performance at an individual level as well as enhancing the overall instructional program.

Activity - Monitoring Assessment Results	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
--	---------------	------------	----------	-------------------	-------------------	-------------------

**Eastover-Central Elementary 2014-2016 SIP**

Eastover-Central Elementary School

Certified teachers in Kindergarten through 3rd grade will use materials to mark student's cards on the data wall thereby indicating their individual academic progress.	Academic Support Program	09/22/2014	06/10/2016	\$0	No Funding Required	Certified staff in Kindergarten through 3rd grade, Instructional Coach and Administration .
---	--------------------------	------------	------------	-----	---------------------	---



## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Booster Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Study Island Practice	Students will have the ability to practice on target standards through the Study Island program.	Academic Support Program	09/22/2014	05/22/2015	\$3625	All certified staff, Computer Lab assistant, parents/guardians and Administration .
Tutoring Sessions	At-risk students in ELA, Mathematics and Science (5th Grade only) will be placed in a tutoring program that will meet both during the instructional day as well as after-school on Tuesdays and Thursdays.	Academic Support Program	09/22/2014	05/22/2015	\$9820	All certified staff, certified tutors and Administration .
<b>Total</b>					<b>\$13445</b>	

### State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Progress Monitoring	Reading 3D and STAR Reading programs will be utilized to progress monitor all students whom are in the Tutorial Program.	Academic Support Program	09/22/2014	05/22/2015	\$3000	Certified ELA staff, Instructional Coach, Computer Lab assistant and Administration .
<b>Total</b>					<b>\$3000</b>	

### Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
---------------	----------------------	---------------	------------	----------	-------------------	-------------------

**Eastover-Central Elementary 2014-2016 SIP**

Eastover-Central Elementary School

Site-Based Data Analysis	Certified staff in 3rd through 5th grades, on designated Data Days, will collaborate with the Data Team to use student performance data so as to drive instructional practices and make informed decisions concerning grade-level planning.	Academic Support Program	09/22/2014	06/10/2016	\$1189	Certified staff in 3rd through 5th grades, Instructional Coach and Administration .
<b>Total</b>					<b>\$1189</b>	

**No Funding Required**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Grade-Level Data Training	Instructional Coach will provide ongoing staff development in utilizing multiple measures to both collect and disaggregate student performance data to better drive instructional practices and decisions during grade-level meetings to include the Arts Resource department.	Academic Support Program	09/22/2014	06/10/2016	\$0	Certified staff in 3rd through 5th grades, certified staff in Arts Resource department, Instructional Coach and Administration .
Schoolnet Assessment Use	Teachers will utilize Schoolnet assessments to ensure that all targeted students are achieving academic success and growth throughout the course of the tutoring program.	Academic Support Program	09/22/2014	05/22/2015	\$0	All certified staff in 3rd through 5th grades, Computer Lab assistant, Instructional Coach and Administration .
Vertical Planning Sessions	Provide quarterly opportunities, which will occupy normally scheduled Committee meetings, to have vertical team collaboration with grade levels above and below each applicable grade level. To ensure total collaboration and transparency, minutes will be taken in each vertical team session and will be posted, in a Google doc format, and shared on Google drive for all staff and faculty.	Professional Learning	09/22/2014	06/10/2016	\$0	All certified staff, Instructional Coach and Administration .

**Eastover-Central Elementary 2014-2016 SIP**

Eastover-Central Elementary School

Monitoring Assessment Results	Certified teachers in Kindergarten through 3rd grade will use materials to mark student's cards on the data wall thereby indicating their individual academic progress.	Academic Support Program	09/22/2014	06/10/2016	\$0	Certified staff in Kindergarten through 3rd grade, Instructional Coach and Administration .
<b>Total</b>					\$0	