

Eastover-Central Elementary 2014- 2016 SIP

Eastover-Central Elementary School
Cumberland County School System

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TABLE OF CONTENTS

Overview	1
Goals Summary	2
Goal 1: 2014-2016 To create a safe and caring climate that enhances learning	3
Goal 2: 2014-2016 To expect academic growth by all children	3
Goal 3: 2014-2016 To promote continuous quality improvement	4
Activity Summary by Funding Source	7

Overview

Plan Name

Eastover-Central Elementary 2014-2016 SIP

Plan Description

The Eastover-Central Elementary School of Arts 2014-2016 School Improvement Plan looks to address areas of improvement within the school structure. These are both academic and organizational in nature and will enhance the academic environment thereby ensuring academic success for our students.

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	2014-2016 To create a safe and caring climate that enhances learning	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
2	2014-2016 To expect academic growth by all children	Objectives: 1 Strategies: 3 Activities: 4	Academic	\$16445
3	2014-2016 To promote continuous quality improvement	Objectives: 1 Strategies: 2 Activities: 3	Organizational	\$1189

Goal 1: 2014-2016 To create a safe and caring climate that enhances learning

Measurable Objective 1:

collaborate to establish a higher quality and more effective vertical alignment structure within the school environment by 06/10/2016 as measured by lesson planning, student work and overall achievement on standardized assessments.

Strategy 1:

Vertical Planning - Provide opportunities for all staff to participate in vertical planning so as to share exemplars of student work in all subjects and across all disciplines. Also, common rubrics and expectations for student high academic achievement will be embedded within the structure of these sessions.

Activity - Vertical Planning Sessions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide quarterly opportunities, which will occupy normally scheduled Committee meetings, to have vertical team collaboration with grade levels above and below each applicable grade level. To ensure total collaboration and transparency, minutes will be taken in each vertical team session and will be posted, in a Google doc format, and shared on Google drive for all staff and faculty.	Professional Learning	09/22/2014	06/10/2016	\$0	No Funding Required	All certified staff, Instructional Coach and Administration

Goal 2: 2014-2016 To expect academic growth by all children

Measurable Objective 1:

A 15% increase of Third, Fourth and Fifth grade students will demonstrate a proficiency and growth on grade level standards in Science (5th grade only), English-Language Arts (ELA) and in Mathematics by 06/10/2015 as measured by End-of-Grade (EOG) assessments.

Strategy 1:

Tutoring Program - Students with significant deficiencies in English-Language Arts (ELA), Mathematics and Science (5th grade only) will be targeted and placed into the tutoring program. This strategy will especially focus on bridging the 9.8% overall proficiency gap that exists between our African-American and Caucasian students in ELA as shown by 2013-2014 End-of-Grade (EOG) assessments with the largest achievement gap being a 47.0% deficit between these two subgroups.

Activity - Tutoring Sessions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At-risk students in ELA, Mathematics and Science (5th Grade only) will be placed in a tutoring program that will meet both during the instructional day as well as after-school on Tuesdays and Thursdays.	Academic Support Program	09/22/2014	05/22/2015	\$9820	Booster Fund	All certified staff, certified tutors and Administration

Eastover-Central Elementary 2014-2016 SIP

Eastover-Central Elementary School

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading 3D and STAR Reading programs will be utilized to progress monitor all students whom are in the Tutorial Program.	Academic Support Program	09/22/2014	05/22/2015	\$3000	State Funds	Certified ELA staff, Instructional Coach, Computer Lab assistant and Administration

Strategy 2:

Study Island - All students will be provided access to Study Island ELA, Mathematics and Science (5th only) to support student enrichment outside of the parameters of the instructional day.

Activity - Study Island Practice	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have the ability to practice on target standards through the Study Island program.	Academic Support Program	09/22/2014	05/22/2015	\$3625	Booster Fund	All certified staff, Computer Lab assistant, parents/guardians and Administration

Strategy 3:

Schoolnet Assessments - Teacher-constructed and district-initiated Schoolnet assessments will be used with fidelity to monitor students' academic progress.

Activity - Schoolnet Assessment Use	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize Schoolnet assessments to ensure that all targeted students are achieving academic success and growth throughout the course of the tutoring program.	Academic Support Program	09/22/2014	05/22/2015	\$0	No Funding Required	All certified staff in 3rd through 5th grades, Computer Lab assistant, Instructional Coach and Administration

Goal 3: 2014-2016 To promote continuous quality improvement

Measurable Objective 1:

collaborate to build capacity in the collection, disaggregation and use of varied student performance data to drive instruction and make decisions throughout the school community by 06/10/2016 as measured by site-based, district and state formative and summative benchmarks and standards.

Strategy 1:

Building Capacity through Staff Development and Collaboration - All certified staff in 3rd through 5th grades will participate in staff development through the collection, disaggregation and utilization of varied student performance data to both inform instruction and make data-driven decisions.

Activity - Site-Based Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Certified staff in 3rd through 5th grades, on designated Data Days, will collaborate with the Data Team to use student performance data so as to drive instructional practices and make informed decisions concerning grade-level planning.	Academic Support Program	09/22/2014	06/10/2016	\$1189	Title II Part A	Certified staff in 3rd through 5th grades, Instructional Coach and Administration

Activity - Grade-Level Data Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional Coach will provide ongoing staff development in utilizing multiple measures to both collect and disaggregate student performance data to better drive instructional practices and decisions during grade-level meetings to include the Arts Resource department.	Academic Support Program	09/22/2014	06/10/2016	\$0	No Funding Required	Certified staff in 3rd through 5th grades, certified staff in Arts Resource department, Instructional Coach and Administration

Strategy 2:

Enhance Data Wall - To better enhance the existing data wall, data will be collected and displayed following Reading 3D assessments for Beginning of Year (BOY), Middle of Year (MOY) and End of Year (EOY). This will enable all faculty in grades Kindergarten through 3rd grade to visualize student progress and interpret data to better improve student performance at an individual level as well as enhancing the overall instructional program.

Activity - Monitoring Assessment Results	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Eastover-Central Elementary 2014-2016 SIP

Eastover-Central Elementary School

Certified teachers in Kindergarten through 3rd grade will use materials to mark student's cards on the data wall thereby indicating their individual academic progress.	Academic Support Program	09/22/2014	06/10/2016	\$0	No Funding Required	Certified staff in Kindergarten through 3rd grade, Instructional Coach and Administration .
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Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Booster Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Study Island Practice	Students will have the ability to practice on target standards through the Study Island program.	Academic Support Program	09/22/2014	05/22/2015	\$3625	All certified staff, Computer Lab assistant, parents/guardians and Administration .
Tutoring Sessions	At-risk students in ELA, Mathematics and Science (5th Grade only) will be placed in a tutoring program that will meet both during the instructional day as well as after-school on Tuesdays and Thursdays.	Academic Support Program	09/22/2014	05/22/2015	\$9820	All certified staff, certified tutors and Administration .
Total					\$13445	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Progress Monitoring	Reading 3D and STAR Reading programs will be utilized to progress monitor all students whom are in the Tutorial Program.	Academic Support Program	09/22/2014	05/22/2015	\$3000	Certified ELA staff, Instructional Coach, Computer Lab assistant and Administration .
Total					\$3000	

Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Eastover-Central Elementary 2014-2016 SIP

Eastover-Central Elementary School

Site-Based Data Analysis	Certified staff in 3rd through 5th grades, on designated Data Days, will collaborate with the Data Team to use student performance data so as to drive instructional practices and make informed decisions concerning grade-level planning.	Academic Support Program	09/22/2014	06/10/2016	\$1189	Certified staff in 3rd through 5th grades, Instructional Coach and Administration .
Total					\$1189	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Grade-Level Data Training	Instructional Coach will provide ongoing staff development in utilizing multiple measures to both collect and disaggregate student performance data to better drive instructional practices and decisions during grade-level meetings to include the Arts Resource department.	Academic Support Program	09/22/2014	06/10/2016	\$0	Certified staff in 3rd through 5th grades, certified staff in Arts Resource department, Instructional Coach and Administration .
Schoolnet Assessment Use	Teachers will utilize Schoolnet assessments to ensure that all targeted students are achieving academic success and growth throughout the course of the tutoring program.	Academic Support Program	09/22/2014	05/22/2015	\$0	All certified staff in 3rd through 5th grades, Computer Lab assistant, Instructional Coach and Administration .
Vertical Planning Sessions	Provide quarterly opportunities, which will occupy normally scheduled Committee meetings, to have vertical team collaboration with grade levels above and below each applicable grade level. To ensure total collaboration and transparency, minutes will be taken in each vertical team session and will be posted, in a Google doc format, and shared on Google drive for all staff and faculty.	Professional Learning	09/22/2014	06/10/2016	\$0	All certified staff, Instructional Coach and Administration .

Eastover-Central Elementary 2014-2016 SIP

Eastover-Central Elementary School

Monitoring Assessment Results	Certified teachers in Kindergarten through 3rd grade will use materials to mark student's cards on the data wall thereby indicating their individual academic progress.	Academic Support Program	09/22/2014	06/10/2016	\$0	Certified staff in Kindergarten through 3rd grade, Instructional Coach and Administration .
Total					\$0	

**LEA or Charter
Name/Number:**

Cumberland County Schools - 260

School Name:

Eastover-Central Elementary School of Arts

School Number:

260332

Plan Year(s):

2014-2016

Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.

For

48

Against

0

Percentage For

100%

Date approved by Vote:

8/18/2014

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year elected
Principal	Ashley Porter	2014
Assistant Principal Representative	Susan Hunt	2014
Teacher Representative	Holly Jackson	2013
Inst. Support Representative	Kathy Johnson	2013
Teacher Assistant Representative	Brittany Lucas	2014
Parent Representative	Vesna Benbenek	2014
Additional Representative	Jean Goodnough	2014
Additional Representative	Jennifer Butler	2013
Additional Representative	Gaye Vitolo	2013
Additional Representative	Sherrie Culbreth	2014
Additional Representative	Amanda Renninger	2014
Additional Representative	Samantha Kozak	2013
Additional Representative	Melissa Seagroves	2013
Additional Representative	Donna Jo Mangus	2014
Additional Representative	Sonya Register	2014

Additional Representative	Johnny Chavis	2014
Additional Representative	Patty Salinas	2014
Additional Representative	Cynthia Coe	2014
Additional Representative	Craig Autry	2013
Additional Representative	Rodrick Monroe	2014
Additional Representative		

**School-Based Management and Accountability Program
Summary of School-based Waiver Requests
Program Years: 2014-2016**

Instructions: Listed below is the waiver that only **Elementary Schools** have the option to request. Complete all cells that have a red border.

LEA or Charter School Name/Number:

Cumberland County Schools -
260

School Name:

Waivers

General Statute §115C-105.26 permits local boards of education to request waivers of state laws, rules, or policies as part of a school improvement plan. Waiver requests shall be submitted to the State Board of Education (G.S. §115C-105.26 (a)).

Waiver requests shall:

- Identify the school making the request;
- Identify the state laws, rules, or policies that inhibit the school's ability to improve student performance;
- Outline circumstances under which the waiver may be used; and
- Explain how the requested waiver will permit the school to improve student performance.

Allowable Waivers and Conditions

General Statute §115C-105.26 (a) mandates that the SBE shall grant waivers only for the specific schools for which they are requested and shall be used only under the specific circumstances for which they are requested. Further sections of G.S. §115C-105.26 specify that when requested as part of a school improvement plan, the State Board of Education may grant waivers of state laws pertaining to class size.

DPI allowable waiver (Elementary Schools only)

1. Does your school request the following DPI waiver? (Select Yes or No from the drop-down list in red cell below)

Allocation of Teachers: Class size - Flexibility

Yes

2. Identify the law, regulation, or policy from which exemption is requested.

G.S. 115C-301, (C) Class Size

3. State how the waiver will be used.

to increase class sizes

4. State how this waiver helps achieve the specific performance goals identified in the School Improvement Plan.

all students will be in classes but the classes may be larger due to personnel cuts

Remediation Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Eastover-Central Elementary School of Arts
 Year: 2014-2015

Description of the Plan

Purpose:	The purpose of this plan is to provide supplemental instruction to our at-risk students in order to ensure their mastery of course objectives and for them to also be fully prepared to be proficient and show growth on End-of-Grade (EOG) assessments.
Delivery:	The Remediation Plan's purpose will be achieved though one-on-one tutoring, small group tutoring, after-school tutoring sessions and Saturday review sessions. Our after-school tutoring sessions, meeting twice each week, will focus on recently taught content with which students struggle. The Saturday review sessions, meeting three Saturdays prior to the EOG being administered, will look to provide intense recaps of content taught during the school year to prepare students for the upcoming EOG assessments.
Students Served:	All at-risk students in all grade levels, Kindergarten through 5th grade, will receive services through our Remediation Plan.

Budget Amount

AMOUNT

Total Allocation:

\$15,767.50

Budget Breakdown

AMOUNT

Personnel:
 1-5330-069-121-332-
 252-23

Teacher Salary

\$15,767.50

<p>(1) Instructional Coach for in-school one-on-one and small group remediation with at-risk Kindergarten, 1st and 2nd grade students. *120 minutes per grade level/week (September 2014-May 2015) [Salaried Position-No Additional Cost]</p>	\$0.00
<p>(4) 3rd Grade Teachers for in-school one-on-one and small group remediation with at-risk 3rd grade students. *80 minutes per grade level/week (September 2014-May 2015) [Salaried Positions-No Additional Cost]</p>	\$0.00
<p>(4) 4th Grade Teachers for in-school one-on-one and small group remediation with at-risk 4th grade students. *40 minutes per grade level/week (September 2014-May 2015) [Salaried Positions-No Additional Cost]</p>	\$0.00
<p>(4) 5th Grade Teachers for in-school one-on-one and small group remediation with at-risk 5th grade students. *40 minutes per grade level/week (September 2014-May 2015) [Salaried Positions-No Additional Cost]</p>	\$0.00
<p>(5) Resource Teachers for in-school one-on-one and small group remediation with at-risk students among all grade levels. *Various minutes per grade level/week (September 2014-May 2015) [Salaried Positions-No Additional Cost]</p>	\$0.00
<p>(6) Teachers for after-school one-on-one and small group remediation with at-risk students in 3rd, 4th and 5th grades. *120 minutes per grade level/week (January 2015-May 2015) [Salaried Positions-No Additional Cost]</p>	\$0.00
<p>(2) Certified Tutor for in-school one-on-one and small group remediation with at-risk students in 3rd, 4th and 5th grades. (January 2015-May 2015) *1 Tutor x 15 hours/week x 16 weeks = 480 hours x \$30.00/hour = \$14,400.00 [Funded through non-Remediation Plan monies]</p>	\$0.00

(6) Teachers for Study Saturday small group remediation with at-risk students in 3rd, 4th and 5th grades in preparation for EOG assessments. (May 2015) *1 Teacher x 3 hours/week x 3 weeks =9 hours x \$30.00/hour = \$270.00 6 Teachers x \$270.00 = \$ 1,620.00 [Funded through non-Remediation Plan monies]	\$0.00
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Materials & Supplies:

Snacks (After-school sessions; Study Saturday sessions) \$1,000.00 [Funded through non-Remediation Plan monies]	\$0.00

Transportation:

N/A	\$0.00

Grand Total:	\$15,767.50
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Monitoring & Evaluating Tools: *Indicate Yes or No by selecting Y or N from drop-down*

<input type="text" value="Y"/>	PEP
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Y	Student Activity Log
Y	Other (If yes, specify in the box below):
	Data from Reading 3D, Schoolnet assessments, EOG, Accelerated Reader, Teacher-constructed assessments, Report Cards

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Eastover-Central Elementary School of Arts
 Year: 2014-2015

Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures for the 2014-2015 school year at Eastover-Central Elementary School of Arts.
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Budget Amount

Budget Amount	<u>AMOUNT</u>
Total Allocation:	\$1,189.50

Budget Breakdown

Budget Breakdown	Briefly describe the title of and purpose for the staff development:
Staff Development 1	Data Days: Teachers in 3rd, 4th and 5th grades will collaborate and disaggregate data in two reporting periods to correspond with the ending of the first and third reporting periods. Substitutes will be used to cover all teachers in an applicable grade level for the first half (1/2) of the instructional day. The substitutes will then cover the second half (1/2) of the instructional day for all teachers of another grade-level. This will enable all applicable teachers to collaborate in 1.5 total days each reporting period.

Description

AMOUNT

Personnel:	4 Substitute Teacher/Day x 1.5 Days/Reporting Period = 6 Substitute Teachers/Reporting Period x 2 Reporting Periods = 12 Substitute Teachers x \$91.00 = \$1,092.00	\$1,092.00
Training materials:	Snacks	\$97.50
Registration/Fees:	N/A	\$0.00
<u>Travel:</u>		
Mileage/Airfare:	N/A	\$0.00
Lodging/Meals:	N/A	\$0.00
Consulting Services:	N/A	\$0.00
Follow up activities	N/A	\$0.00
	Total for staff development 1: This cell will automatically total for you	\$1,189.50

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Yes
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Duty free planning time	<p>Please describe approximately how much planning time your teachers have during a week: Teachers have, at a minimum, 240 minutes of duty free planning. 80 minutes of this time is provided to classroom teachers in an uninterrupted block at the same time as the other teachers in their grade level so as to allow for greater collaboration and grade-level planning.</p>	
PBIS school	<p>Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.</p>	No
PBIS rating from previous year	<p>Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:</p>	N/A
Parental Involvement	<p>Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): Eastover-Central Elementary School of Arts is fortunate to have an extremely supportive community and fantastic parent support. Parents are involved in the following events at Eastover-Central Elementary School of Arts: Volunteering in classrooms throughout the duration of the school year, volunteering at the annual Book Fair, annual Open House, the Eastover-Central Elementary School of Arts Pageant, monthly Spirit Nights, Awards Assemblies held each Reporting Period, annual Reading Rocks event, monthly School Improvement Team (SIT) meetings, annual Grandparents' Day luncheon, monthly Parent/Teacher Association (PTA) Board meetings, PTA General Membership meetings held three times during the school year, annual Fall Festival, performing arts (dance, drama, chorus, strings) performances held throughout the school year, annual Pre-Kindergarten Graduation, annual 4th Grade Elevation Ceremony, annual 5th Grade Promotion Ceremony, annual Field Day, annual Civic Oration and Parent/Teacher conferences held four times during both the 1st and 2nd Reporting Periods and at other times as are needed.</p>	

Safe and Orderly schools	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>
Review of the SIP plan and notification of changes	<p>As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.</p>